**English II World Literature**

**Mrs. Chapman, Sanderson High School, Room 218**

**Email:** [**wchapman@wcpss.net**](mailto:wchapman@wcpss.net) **Website: chapmanenglish.weebly.com**

**Curriculum Overview:**

English II is specifically designed to challenge students’ reading, writing, and thinking skills through the study of World Literature. English II is designed around the Common Core Standards for English Language Arts, Grade 10; the standards are divided into the following strands: Reading Literature, Reading Informational Texts, Writing, Language, and Speaking and Listening. By the end of the semester, students are expected to show mastery in all the standards and read grade-level appropriate texts independently. Students will take the English II End of Course Test, which will count as the final exam.

**Reading Expectations:**

You will read both in and out of class in this course, and read closely, deliberately, and thoroughly to understand a work’s complexity, meaning, and to analyze how the literary form embodies that meaning. In addition, you will reflect on the literature’s social and historical values to provide an even deeper foundation for analysis and interpretation. Close reading of the literature involves the following three elements: experience of the literature, interpretation of the literature, and evaluation of the literature.

**Writing Expectations:**

Writing practice and tasks are a crucial part of English II. Over the course of the semester, you will write narrative, analytical, argumentative, and research essays, along with paragraph responses, reader response journals, and in-class essays. Longer writing assignments will require a rough draft, peer editing, and/or a writer’s conference with me.

**Classroom Supplies:** loose leaf paper, pens/pencils, post-it notes (big & small), highlighters, organizational tool (be it a binder divided into sections, notebook with pockets, or several folders)

**Classroom Rules:**

1. **Be Present**
2. **Be Accountable**
3. **Be Respectful**

**School-Wide Policy Notification:**

In order to give each student the best possible learning experience, it is imperative that all parties are held accountable for success (or failure) in the classroom.  Responsibility falls on each student, his/her parents, and his/her team of teachers.  We understand that a student may struggle to master some concepts in a timely manner; therefore, our Academic Recovery Process is accessible to all students and offered when:

     - the student is attending class on a regular basis

     - the student has given sufficient first effort on assignments

     - the student completes recovery in a timely manner

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| **Academic Recovery Plan** | | |
| Recovery Credit | Requirements | Our PLT |
| PowerSchool Grade Updates | Every Friday | Every Friday |
| Progress Report Distribution | Minimum of 4 ½ weeks | Progress reports every 4 ½ weeks and Power School checks biweekly during Flex Periods. |
| Recovery Work Due Dates  (Teachers can accept recovery work up to one week before the end of the grading period.) | Time be determined by the PLT; differentiate between Academic and Honors classes | Academic Classes - Students will be allowed 2 weeks to demonstrate mastery after grade updates. . |
| Remediation Grades | Minimum of the average of the two grades but will not exceed 70% | Students will receive the average of the two grades (1st attempt and 2nd attempt). |
| Late Work Grades | Academic Minimum– 50%  Honors Minimum- 40% | Late work will be accepted up to 1 week before the end of the quarter, as discussed with the teacher. |

**Grading Policies**

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| English II  Grading Categories and Weights: | | | |
| Grading Category | Grading Weight/Percentage | | # of anticipated grades |
| Reading | 35% | | 7 per quarter |
| Writing and Grammar | 35% | | 7 per quarter |
| Vocabulary | 15% | | 3 per quarter |
| Participation | 15% | | 3 per quarter |
| Demonstration of Mastery*:*Minimum grade of 70% is necessary for demonstration of mastery.  Teachers do not have to provide recovery for students who score above this minimum. | | Academic Classes- A grade of 70% is considered demonstration of mastery.  Honors Classes - A grade of 70% is considered demonstration of mastery. | |

**English Departmental Plagiarism Policy**

Plagiarism Definition:  *(per Wake County School’s policy)* the intentional or unintentional copying of the language, structure, or idea of another and representing it as one’s own work.

Plagiarism Punishment: (*per Wake County School’s policy)* “Any student who engages in or attempts to engage in cheating, plagiarism, falsification, violation of software copyright laws, or violation of computer access shall be subject to disciplinary action: Short-term Suspension not to exceed five (5) days/possible long-term suspension with aggravating factors.”

**Absences:** Make-up work is the student’s responsibility; please do not come to class and ask, “What did I miss?” I will not use class time to review what you missed. If you are absent, check the class website, check the make-up work tray in the classroom, and see me to make arrangements to come after school; I am more than happy to answer questions and clarify any assignments during those times.

**Bathroom Policy:**

Each student receives **4 bathroom passes for the semester**. You must use the pass to go to the bathroom, get water/fill up your water bottle, get materials out of your locker, get materials from another classroom or location, etc. I recommend keeping your bathroom passes in your English binder; if you lose them, you will not receive new ones, which means no bathroom. Unused passes may be turned in for additional points on previously completed assignments.

**☺ Students, you have the opportunity to earn an additional bathroom pass! Just bring some supplies for our classroom:** colored copy paper, Post-It Notes, Kleenex, Purell hand sanitizer, pens/pencils/highlighters, notebook paper, dry erase markers, or Clorox wipes for cleaning desks.

**Classroom Resources**

**Class Website:** The class website is rich with resources and useful information, and I update it with the daily agenda and homework, many course handouts, worksheets, and assignments. If you are absent, check this website for readings and assignments before returning to class.

**Office Hours:** Thursdays 2:30-3:30. I am on campus until 3:00 pm most days; however, if you wish to meet with me on another day than Thursday, please ask me first because I have meetings several days a month after school.

**Email:** Email is the best way to contact me. I do not check email after 6 pm.

**PowerSchool:** Grades are posted in PowerSchool and updated at the end of each week. Be sure to remember your login and password.

**Study Island:** We will use Study Island for EOC practice and remediation. All students already have a log in and password.

* Website: [www.studyisland.com](http://www.studyisland.com)
* User Name: your student id #@shs (Example: 123456@shs)
* Password: Spartans

**Paperwork and Parent Signatures:** Please review this syllabus, complete the attached forms, and return them to me. I need pages four and five returned; **keep this syllabus (pages one, two, and three) in your English binder at all times, as you will refer to it throughout the semester.**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

I have read and understand these policies as they relate to my performance in English II with Mrs. Chapman.

**(Student Signature)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

I have read and understand these policies as they relate to my child's performance in English II with Mrs. Chapman. If I have concerns, I have stated them below, or if they arise during the semester, I can contact Mrs. Chapman through email.

**(Parent Signature)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Important Parent/Guardian Contact Information**

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| First and Last Name(s): |  | | |
| Phone Number(s): |  | | |
| E-mail Addresses: |  | | |
| What is the best way to contact you? |  | What is the best time to contact you? |  |

**Parent or Student Comments:**

**Student’s First and Last Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Film Permission:**

As part of our study of World Literature, we will watch several movies/movie clips. While the majority of these movies are PG-13, some may be rated R. Regardless of their ratings, ALL movies shown in class contain a specific educational purpose and enhance students’ study and understanding of course materials. Possible films include *Helen of Troy (TV movie, Not Rated), Schindler’s List (R), Hotel Rwanda (PG-13), The Devil’s Arithmetic (TV movie, Not Rated), A Doll’s House (G), Mona Lisa Smile (PG-13), Lagoon (PG), Au Revoir Les Enfants (PG), Little Buddha (PG), Edward Scissorhands (PG-13), and Big Fish (PG-13).* Parents/Guardians, please complete the following regarding movies in English II.

* I DO give my child permission to watch movies in Mrs. Chapman’s English II class this semester, and I understand that some of these movies may be rated R. Also, I understand that all movies shown in Mrs. Chapman’s class are for educational purposes.
* I DO NOT give my child permission to watch rated R movies in Mrs. Chapman’s English II class this semester. I do, however, understand that all movies shown in Mrs. Chapman’s class are for educational purposes.

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**